



FAE3016 Supervision of Degree Project Students (Part 2) 1.5 credits

Handledning av examensarbete (del 2)

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for FAE3016 valid from Spring 2018

Grading scale

Education cycle

Third cycle

Specific prerequisites

FAE3015 Supervision of Degree Project Students (Part 1) 1,5 credits

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The aim of the course is to develop your skills as an adviser. After taking the course you should:

- have excellent knowledge of how to write a research plan that is suitable for a degree project student
- have excellent knowledge of advising students
- have excellent communication skills in the research area
- have excellent knowledge of how to give positive creative criticism
- have excellent knowledge of techniques for writing and orally presenting research results

Course contents

The course has four main parts:

1. defining and writing the scope of a research study for a degree project
2. advising meetings with the degree project student
3. discussions with their own adviser dealing with advising methods as well as the project process
4. evaluation of the student's work: the thesis, of the student's research process and their oral presentation

Course literature

Selection of papers within the research subject and on advising methods.

Examination

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

The examination consists of an oral presentation by the student to the teacher. This should take on the order of one to two hours. The student is to present the activities they have done within the scope of the course, documentation of the advisory meetings with the student they have advised and of the advisory meetings with their adviser. They are to present what they thought worked well and what did not work well. They are to present problems they encountered and what they did to try to solve these during the course of the work. Furthermore the student should make a discussion about the differences between the previous advising situation and the present situation; did it work better or not and why. They should give a suggestion as to how they could change their advisory techniques in the future in order to have better success.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.