



# FAF3302 Project in Building Materials Technology 7.5 credits

## Projekt i byggnadsmaterialteknik

This is a translation of the Swedish, legally binding, course syllabus.

### Establishment

Course syllabus for FAF3302 valid from Spring 2019

### Grading scale

P, F

### Education cycle

Third cycle

### Specific prerequisites

Accepted for doctoral studies in the subject of Civil and architectural engineering, specialization Building materials.

### Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

### Intended learning outcomes

After completed course the PhD student should have knowledge and experience of particular experimental or analytical methods and their applications to produce research results, both broadly and with focus around the subject area of the thesis.

## Course contents

Self-study under guidance by the supervisor, comprising the following parts:

- selection of research topic together with examiner
- literature study
- discussions with examiner or other expert
- written report (10-20 pages with selected references)
- if suitable and possible, presentation of the results at research conference

## Course literature

The literature is decided together with supervisor and examiner.

## Examination

- RAP1 - Project report, 7.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.