



FAG3164 Planning Theory 7.5 credits

Planeringsteori

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for FAG3164 valid from Autumn 2016

Grading scale

Education cycle

Third cycle

Specific prerequisites

Participants need to be accepted into a PhD programme.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After completing the course, the student will be able to:

- describe historical and contemporary development in the field of planning theory
- identify, explain and use central concepts from planning theory
- discuss the relation between theory and methodology
- discuss and evaluate the use and value of theory in relation to planning practice
- critically analyse theoretical texts and place them in a wider context of theoretical traditions
- position and relate own research to relevant strands of the wider historical context of planning theory and planning research

Course contents

The course is based on individual readings of selected texts of the different strands in planning theory, as a base for discussions and exercises at the seminars. The students are expected to throughout the course write notes on how their own subject and research relates to the readings. The examination consist of participation in the seminars, and an elaborated text, positioning the research in the tradition of planning theory and research. The text should be written as a part of the theoretical section in a dissertation, and the subject will decide theoretical concepts and authors used in each individual final examination.

Course literature

Allmendinger Phil 2009 Planning Theory. Palgrave Macmillan (2:a upplagan)

Ett urval vetenskapliga artiklar som representerar klassiska texter och de senaste centrala texterna och temana inom området - en läslista distribueras i anslutning till antagningen

Examination

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If dissertation language is Swedish, the final written examination can be done in Swedish, but the oral presentation and discussion should be in English

Other requirements for final grade

Participation in course seminars

Written text with theoretical positioning, to be presented and discussed at the final seminar

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.