



# **FAG3165 Self-reflexive Methodology for the Scientific Study of Complex Social Phenomena 3.0 credits**

**Självreflexiv samhällsvetenskaplig metodologi för studiet av komplexa fenomen**

This is a translation of the Swedish, legally binding, course syllabus.

## **Establishment**

Course syllabus for FAG3165 valid from Spring 2014

## **Grading scale**

G

## **Education cycle**

Third cycle

## **Specific prerequisites**

Same as for admission to PhD studies.

## **Language of instruction**

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

After the course the students should have

- ability to critically reflect over her own research practice, with a basis in self-reflexive methodology
- ability to identify and assess how social complexity affects the preconditions for a specific study
- ability to identify and assess the epistemological and ethical challenges relating to a specific research project
- understanding of different epistemological and scientific ideals in order to promote interdisciplinary communication

## Course contents

The course will be focused on individual reading of the course literature, and joint discussions of the literature in three discussion seminars. The students will write a final essay which will reflect upon how they relate the insights gained from the readings and the seminars to their own research practice and topics. The examination will be based on 1) active participation in the discussion seminars and 2) assessment of the final essay.

## Course literature

Course books and scientific papers.

## Examination

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.

- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.