



FAG3171 Ethnography of Space and Place 3.0 credits

Etnografiska studier av rum och plats

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for FAG3171 valid from Spring 2017

Grading scale

G

Education cycle

Third cycle

Specific prerequisites

Participants need to be accepted into a PhD programme in planning studies, urban and regional studies, or a related field.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After completing the course, the student will:

- Be able to employ ethnographic methods to study phenomena of place and space
- Be able to present experience-near accounts of everyday situated life, while at the same time addressing macro-processes such as globalization and the new urban social order.
- Display a comprehension of the variegated ways through which contemporary urban experience is mediated.

Course contents

Hands-on fieldwork exercises

- Paper-writing
- Interactive workshop discussions

Course literature

Low, Setha (2009) "Towards an Anthropological Theory of Space and Place." *Semiotica* 175(1/4): 21-37.

Low, Setha (2010) "On the plaza: The politics of public space and culture". University of Texas Press.

Richardson, Miles (2003,1984) "Being-in-the-market versus being-in-the-plaza: Material Culture and the Construction of Social Reality in Spanish America. In *Anthropology of Space and Place*, S. Low and D. Lawrence-Zuiga, eds. Malden and Oxford: Blackwell.

Ingold, Tim (2004) "Culture on the Ground: The World Perceived Through the Feet." *Journal of Material Culture* 9:3, 315-340.

Mitchell and Staeheli (2006) "Clean and Safe? Property Redevelopment, Public Space, and Homelessness in Downtown San Diego." In Setha Low and Neil Smith, eds. *The Politics of Public Space*. New York: Routledge

Harms, Erik (2012) "Beauty as Control in the New Saigon." *American Ethnologist* 39(4):735-750.

Examination

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

Written examination (seminar paper) and active workshop participation

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.