



FAG3173 Essay in Self-reflexive Methodology 4.5 credits

Uppsats i självreflexiv metodologi

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for FAG3173 valid from Spring 2019

Grading scale

P, F

Education cycle

Third cycle

Specific prerequisites

Same as for admission to PhD studies

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After the course the students should have

- ability to produce a text in which s/he critically reflects over her own research practice, with a basis in self-reflexive methodology
- ability to reason in writing around how social complexity affects the preconditions for her/his own research endeavor
- ability to identify and assess the epistemological and ethical challenges relating to a specific research project
- outline in writing how her/his research approach relates to different epistemological and scientific ideals

Course contents

The course consists of individual essay writing and seminar discussions. The examination will be based on an assessment of the final essay as well as active participation in the examination seminar.

Course literature

Se kurs-PM

Examination

- HEM1 - Home Assignment, 4.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.