



FAG3188 Introduction to Sustainability Transition in Theory and Practice 2.5 credits

Introduktion till hållbarhetsomställning i praktiken i samhällsplaneringens processer

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

The course syllabus is valid from autumn 2023 according to the Head of school decision: A 2023-1629, 3.2.2. Decision date: 2023-06-16.

Grading scale

P, F

Education cycle

Third cycle

Specific prerequisites

Doctoral students and postdocs admitted to the research school TRANSPLACE.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After passing the course the student should be able to

- Describe the subject areas and their connections.
- Demonstrate and discuss challenges with sustainability transitions in planning practice.
- Reflect on the advantages and challenges of different practice-oriented research methods.

Course contents

- Introduction to the interface between urban planning and transport planning
- Introduction to challenges of sustainability transition in planning practice
- Introduction to reflexive and practice-based research methods

Examination

- SEM1 - Seminars, 1.0 credits, grading scale: P, F
- TEN1 - Written hand-in assignment, 1.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

The examiner decides, based on a recommendation from KTH's administrator of support for students with disabilities, on any adapted examination for students with documented, permanent disabilities. The examiner may allow another form of examination when re-examining individual students.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.