



FAG3206 Futures Studies for Sustainability 7.5 credits

Framtidsstudier för hållbar utveckling

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for FAG3206 valid from Spring 2019

Grading scale

P, F

Education cycle

Third cycle

Specific prerequisites

Same as for admission to PhD studies.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The objective of the course is that you after the course should be able to:

1. be able to present and critically examine approaches to futures studies and futures studies methods, within several different scientific fields and contexts.
2. be able to discuss and suggest suitable futures studies methods and approaches for a specific research context.
3. be able to write a draft research applications.

Course contents

The course will consist of a number of seminars and lectures based on the literature. Attendance at all course sessions is compulsory. Anyone who misses a session will be given the opportunity to compensate this with an additional assignment.

The examination will be through writing an application following the guidelines set up for formal applications to the research council Formas or another research council supporting sustainability research.

Course literature

Scientific papers.

Examination

- SEM1 - Seminars, 4.0 credits, grading scale: P, F
- RAP1 - Report, 3.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

Approved written assignment and attendance at seminars.

Final grade, grading scale P/F.

Ethical approach

- All members of a group are responsible for the group's work.

- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.