



FAI3006 Construction Management and Economics 7.5 credits

Fastigheter och byggande

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for FAI3006 valid from Spring 2019

Grading scale

P, F

Education cycle

Third cycle

Specific prerequisites

Admission to postgraduate studies.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The course aims to deepen understanding of construction management and economics. Especially, current trends, new research findings and scientific methods in construction management and economics will be studied.

Course contents

The course is based on current international research in construction management and economics, which means that current trends, research and scientific methods will be analyzed and discussed. These then form the background to specifically discuss the theoretical, methodological and practical challenges in different contexts.

The course will be held in the form of a series of seminars and scientific papers in the construction management and economics will be required reading. Course participants will be free to discuss the research presented in the articles and relate it to their own work. Course participants will also discuss trends, research findings and scientific methods with invited practitioners from industry.

Course literature

Meddelas i samband med kursstart.

Examination

- SEM1 - Seminars, 2.5 credits, grading scale: P, F
- INL1 - Home work, 5.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

The course is assessed through active participation at seminars in combination with individual tasks. Students are expected to read all the articles, orally summarize and explain the main features of one of the articles, and finally write an essay / article that is relevant to their own thesis.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.