



FAI3018 History of Enclosure, Land Tenure, Taxation 7.5 credits

Fastighetsteknik, historisk översikt

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Skolchef vid ABE-skolan har 2019-05-22 beslutat att fastställa denna kursplan att gälla från och med HT 2019 (diarienummer A-2019-0691).

Grading scale

P, F

Education cycle

Third cycle

Specific prerequisites

Initiated post graduate studies in the disciplines of real estate planning, land law or real estate economics.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The comprehensive aim of the course is to provide deeper knowledge of real property, property rights, and land use in a historical perspective. Emphasis is put on continuous development lines, i.e. relationships between current systems and older institutions.

Course contents

The course content can be summarized in the following paragraphs, relating to earlier conditions and development processes:

- Ownership of land.
- Limited land-related rights.
- Older forms of enclosure and property formation.
- Older forms of property definition.
- Older forms of property co-operation.
- Land development and property rights in towns.
- Development of liens (mortgages).
- Purchase of real property, title and deeds registration.
- Property taxation.
- Legislation regarding infrastructure.

Disposition

The course is conducted as a series of lectures. Each participant will prepare and give a two-hour lecture (2 x 45 min.) over a selected topic related to real estate planning and land law aspects from a historical perspective.

Course literature

Som en del av övningsuppgiften ska kursdeltagarna själva söka relevant litteratur (artiklar, rapporter och böcker). Vissa förslag till referenslitteratur kommer att ges vid kursstart.

Examination

- ÖVN1 - Exercises, 7.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.