



FAI3022 Real Estate Theory 7.5 credits

Teoretiska grundvalar för fastighetsindelning

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Skolchef vid ABE-skolan har 2019-05-22 beslutat att fastställa denna kursplan att gälla från och med HT 2019 (diarienummer A-2019-0691).

Grading scale

P, F

Education cycle

Third cycle

Specific prerequisites

Påbörjade forskarstudier inom ämnesområdena fastighetsteknik, fastighetsrätt eller fastighetsekonomi.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The comprehensive aim of the course is to provide deeper knowledge of the significance in society of real property and land use rights, founded on theories within the disciplines of economics, law, philosophy and political science.

Course contents

The course content is summarized in the following paragraphs:

Economic theories of property rights and entitlements

Legal philosophy on ownership and legal rights

Models of property and entitlements in political science and theories of planning

Design of real property and entitlements – property rights regimes

Real property joint action for common infrastructure

Registration etc. of real property and entitlements

Disposition

The course is conducted in the form of seminars, where the participants before each seminar shall read and analyze some specified articles or books. Before the concluding seminar, the participants shall write a paper that connects the theoretical course content to the subject of their own dissertations.

Course literature

Litteraturen består av vetenskapliga artiklar och böcker inom kursens ämnesområden. Kurslitteraturen beslutas och meddelas senast fyra veckor innan kursstart.

Examination

- SEM1 - Seminars, 4.5 credits, grading scale: P, F
- INL1 - Hand in exercise, 3.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

Active participation at seminars, 4.5 credits

Approved paper, 3 credits

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.