



FAI3023 Applied Research methods in Real Estate Planning 7.5 credits

Tillämpad forskningsmetodik inom fastighetsteknik

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

The Head of School at ABE School has decided that the syllabus will apply from Autumn 2019, dnr. A-2019-0691, 3.2.2. Date of decision 2019-05-22

Grading scale

P, F

Education cycle

Third cycle

Specific prerequisites

Initiated post graduate studies in the disciplines of real estate planning, land law or real estate economics.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The comprehensive aim of the course is to provide advanced practical knowledge about the application of research methods in the field of real estate planning.

Course contents

The course consists of the assignment to design and accomplish a small research project in the field of real estate planning. During the course, the participants shall use existing theories and previous research as starting points for the current topic. The choice and design of research method will be considered in some introductory seminars, and shall be justified by the participants.

The investigation and the results shall be presented in a written essay or article of such quality that it is publishable in renowned scientific journals in the current field.

Disposition

The course is conducted as a small research project, with the formulation and delimitation of the problem, literature studies, possibly hypothesis formulation, implementation of investigation/data collection, analysis, and a written presentation of results. During the initial part of the course, a number of seminars are held, dealing with issues of choice and design of applied research methods.

Course literature

Litteraturen består bl.a. av en grundbok om tillämpad forskningsmetodik. Grundboken beslutas och meddelas senast fyra veckor innan kursstart.

Som en del av kursfordringarna ska deltagarna därutöver själva söka relevant litteratur (artiklar, rapporter och böcker).

Examination

- UPP1 - Written report, 7.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.