



# FAI3027 Research and Theories in Business Administration 7.5 credits

Forskning och teoribildning inom företagsekonomi

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## Establishment

Course syllabus for FAI3027 valid from Autumn 2020

## Grading scale

P, F

## Education cycle

Third cycle

## Specific prerequisites

The course is open for doctoral students within business administration or an adjacent subject.

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

After the course, the participant should be able to show a good understanding of theories from different subfields of business administration. Furthermore, participants should be able to analyze and compare different theories. Finally, participants should be able to present orally and in writing their analysis of the different theories, and how they relate to their own research.

## Course contents

The course are divided into the five major strands of research within business administration; accounting, entrepreneurship, marketing, organization and strategic management. In each subfield the most important theories will be presented and analyzed

## Examination

- INL1 - Hand in assignments, 5.0 credits, grading scale: P, F
- SEM1 - Seminars, 2.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.