



FAI3104 Participation, Analysis and Evaluation of Licentiate Seminars and Dissertations 4.0 credits

Deltagande, analys och utvärdering av licentiatseminarier och disputationer

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for FAI3104 valid from Spring 2019

Grading scale

P, F

Education cycle

Third cycle

Specific prerequisites

Initiated post graduate studies in the subjects of Real Estate and Construction Management or Business

Studies.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The comprehensive objective of the course is for the participants to acquire knowledge and skills that facilitate the preparations for the public examination/opposition at the licentiate seminar and dissertation.

Course contents

The course consists of the participants attending licentiate seminars and dissertations. The course participants must attend at least five occasions, which should include both types of public examinations.

Furthermore, for each of the occasions the participants have to make a written analysis and evaluation, and during a seminar follow up the process, exchanges of views and discussions between the reviewer/opponent and the respondent.

Course literature

The literature will be decided and announced at least four weeks before course start.

Examination

- INL1 - Home work, 2.0 credits, grading scale: P, F
- SEM1 - Seminars, 2.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

Requirements for final grade: Approved attendance, written analysis and seminar follow up on at least five occasions.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.