



FAI3203 Management 7.5 credits

Ledarskap

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for FAI3203 valid from Spring 2013

Grading scale

G

Education cycle

Third cycle

Specific prerequisites

Admission to postgraduate studies.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The course aims to deepen the understanding of management in architecture, construction, real estate and finance. In particular, the management of projects will be studied.

Course contents

The course depart from dominant thinking in management. These then form the background to specifically focus on the management of projects in different contexts.

The course will be held in the form of a seminar series, which aims to enable students to develop a deep understanding of how management research has developed, what research contains, and current trends. Course participants will be free to discuss the research presented in the articles and relate it to their own work. Course leaders will be the discussion leader, but it is intended that the students themselves should be active.

Course literature

Meddelas vid kursstart

Examination

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

The course is assessed through active participation at seminars in combination with individual tasks. The students write an essay that is relevant to their own thesis. Course assignment can be made in the form of a scientific paper.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.