

FAI3306 Financing of Entreprenurship 7.5 credits

Finansiering av entreprenörskap

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

The course syllabus is valid from Spring 2019 according to the Head of school decision A 2018-0848. Date of decision: 2018-05-02

Grading scale

P, F

Education cycle

Third cycle

Specific prerequisites

Admission to postgraduate studies.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The objective of the course is that the participants should be familiar with the theories and empirical research within the field of entrepreneurial and SME finance in a broad sense.

This field encompasses the entire capital market, that is, both the market for credits as well as equity. Within the course, the participants will analyze litterature on financing firms in different stages of the development, such as seed and expansion stages. An objective of the course is also to analyze the relationship between financiers and entrepreneurs in different situations contains different types of risk, such as market and financial risks.

Course contents

The content of the course is different theoretical points of departure on financing entrepreneurship and small firms.

Empirical research on different financiers contribution to the development of small firms, with a special focus on business angels, banks, industrial partners and venture capital firms.

Comparative studies on the financial infrastructure surrounding small firms.

The role of governments in promoting entrepreneurship and SMEs.

Disposition

The course is a reading course in which the partcipants will write and present two papers and a term paper.

Course literature

The literature consists of scientific articles.

The course literature is announced at least four weeks before course start.

Examination

• INL1 - Home work, 7.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

Pass on writing and presentation of two papers and a term paper.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.