



FAK3007 Seminar Participation in Philosophy, Part 2 7.5 credits

Seminariedeltagande i filosofi, del 2

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for FAK3007 valid from Spring 2019

Grading scale

P, F

Education cycle

Third cycle

Specific prerequisites

Seminar participation in philosophy, part 1.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After finishing the course the student should

- have further developed his or her ability to constructively criticize philosophical research papers and to propose improvements.
- have a good knowledge of what is required of a philosophical paper to make it publishable in international refereed journal.
- be able to point out what needs to be improved in drafts of such papers to make them publishable.
- be able to apply several of the major methods used in philosophical research, such as conceptual analysis, precise definitions, linguistic analysis, textual interpretation, counterexamples, argument analysis, and formalization.

Course contents

The course consists in active participation in the department's philosophy seminars.

Disposition

Seminars.

Course literature

Reading material will be distributed throughout the course. S. O. Hansson, **Verkttygslära för filosofer** (latest edition) will be used as a handbook during the course.

Examination

- SEM1 - Seminar, 7.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

The student's presence should correspond to at least 75 % of the seminars given during two academic years. The student should make at least four presentations of her or his own papers. Furthermore, the student should be well-prepared at the seminars and contribute to the seminars with comments on the papers presented.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.