



FAK3010 Environmental Philosophy 7.5 credits

Miljöfilosofi

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for FAK3010 valid from Spring 2017

Grading scale

G

Education cycle

Third cycle

Specific prerequisites

The course is given for PhD students.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After completing the course, the student should be able to:

- Identify, describe and problematize the major philosophical issues that arise in the context of man's interaction with the natural environment;
- Problematize the concept of sustainable development from the perspective of intergenerational justice;
- Distinguish between anthropocentric, biocentric, and ecocentric theories and give a systematic account of their respective strengths and limitations;
- Use basic philosophical tools (concepts, theories, principles, methods) to analyze common environmental problems and proposed solutions

Course contents

The course provides an introduction to environmental philosophy. The course covers topics such as the moral status of animals, plants and ecosystems, the concept of sustainable development, consideration of future generations, collective dilemmas, and the means and ends of environmental policy.

Course literature

Course literature will be announced no later than four weeks before the course starts.

Examination

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

- DELA – Attendance, 2.5, grade scale: P, F
- TENTA 1 – Written exam, 5, grade scale: P, F

Other requirements for final grade

Attendance and passed written examination.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.

- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.