



FAK3019 Urban Ecology - As Science, Culture and Power 4.0 credits

Urban Ekologi - som vetenskap, kultur och makt

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for FAK3019 valid from Spring 2013

Grading scale

Education cycle

Third cycle

Specific prerequisites

For PhD students in the fields of: Cultural Geography, Political Ecology

Environmental History, Urban Ecology and Systems Ecology, Urban Planning, Urban Design

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

This PhD course provides participants with an overview of, and engagement with, various theoretical perspectives, debates and research practices that have energized the discussions around urban ecology, urban ecosystems, and urban sustainability during the last 10-15 years.

The course thus aims to provide participants with a familiarity of an extensive and varied literature. But also intellectual capacity to critically unpack the politics of urban ecology, and the abilities and disabilities to create more democratic and sustainable forms of urbanization.

Course contents

The course consists of lectures and discussion seminars. In addition, the students will listen to a number of guest lecturers that are taking part of a simultaneous book workshop.

Course literature

List of literature will be announced a few weeks before the course starts.

Examination

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Other requirements for final grade

Participation in lectures and seminars. Essay.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.