



FAK3104 Theory and Method in History, Part 2 7.5 credits

Teori och metod i historisk forskning, del 2

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for FAK3104 valid from Spring 2019

Grading scale

P, F

Education cycle

Third cycle

Specific prerequisites

Eligibility to be accepted in the graduate programme History of Technology and graded pass in Theory and Method in History, Part 1 (FAK3103) or corresponding course.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

For the research student after the course to be able to account for, discuss, analyse and apply material remains, central concepts in historical research as well as concepts of Science and Technology Studies (STS) including those of history of science and technology.

Course contents

Arguments and argument analysis, theoretical stances, interpretation of material remains, narrativity and descriptions, sociology of science and technology, network theories, sociotechnical systems.

Course literature

Harry Collins & Trevor Pinch, *The Golem: What you should know about science* (1998); Wiebe Bijker et al., *The Social Construction of Technological Systems* (1987); Wiebe Bijker & John Law, *Shaping Technology/Building Society* (1992); Sergio Sismondo, *An Introduction to Science and Technology Studies* (2004), Ian Hacking, *The Social Construction of What* (2000); Thomas Hughes, *Networks of Power* (1983) m.m.

Examination

- UPP1 - Essay, 7.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Other requirements for final grade

Active participation in seminars and independently written essays..

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.