FAK3105 Writing Course for Doctoral Students 3.0 credits

Skrivarkurs för doktorander

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for FAK3105 valid from Autumn 2016

Grading scale

G

Education cycle

Third cycle

Specific prerequisites

Participants need to have shown how and in what way an excercise in writing can benefit their intellectual process. This is done through a reflection as part of the procedure of applying to the course.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

To be able to write well is central in almost all academic work. The objectives of this course is to gain a more reflexive and conscious relation to writing in order to be able to continuously improve. The ability to think and analyse is trained at the same time as writing is trained.

The objective is also to facilitate journal publication, or alternatively to improve the ability to author longer texts.

Course contents

The course consists of writing essays in combination with text analysis and lectures. It is given in both English and Swedish. Excercises are done during and before class and make up material for discussion and analysis in the group as a whole.

Disposition

Tasks are adjusted to the needs and abilities of the partaking students.

Course literature

The presumption is that learning by doing is superior. Hence the submitted texts will be the central reading. Added are already published texts which vary between years.

Examination

Based on recommendation from KTH’s coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

Examination is done on the basis of active participation and submitted texts.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.