



FAK3130 Resources and Environments in Modern Historical Perspective 7.5 credits

Resurser och miljö i ett modernt historiskt perspektiv

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for FAK3130 valid from Spring 2019

Grading scale

P, F

Education cycle

Third cycle

Specific prerequisites

Students are qualified to enroll if they are undertaking a doctoral program within a field related to history of science, technology, environment, industry, politics, or another relevant field.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After completing the course the student will be able to:

- Describe how substances such as minerals, water, and geomorphological features have been constructed as resources and circulated within regional and global markets,
- Analyze how resource extraction and circulation has historically been grounded in political contexts,
- Explain how and why technology has been deployed to facilitate political and economic goals related to resource extraction and circulation,
- Describe how the material legacies of resource extraction have defined certain political and physical geographies, and evaluate different scholarly methods of inquiry within this context, and
- Critically evaluate the historiography of resource extraction and circulation.

Course contents

The course consists of ten seminars of two hours each in which texts are discussed and different historical analyses are considered. Preparation for discussions includes written reflections on the texts. To be assessed as passing the course the student must participate in both written and verbal course activities.

Course literature

Course literature consists of books and articles which in different ways exemplify different methodological and historiographic approaches within historical research.

Examination

- SEM1 - Seminar, 7.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

To pass a student must participate actively in all seminars and complete all written assignments.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.