FAK3145 Research Communication 7.5 credits

Att kommunicera forskning

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for FAK3145 valid from Autumn 2019

Grading scale

P, F

Education cycle

Third cycle

Specific prerequisites

Eligible applicants are students who meet the requirements for admission to graduate/PhD studies in history or other humanities and social sciences. We recommend that students have taken "Introduction to PhD training" or otherwise acquired the equivalent knowledge.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After completing this course the students should be able to reflect upon and critically assess research communication. Furthermore the will be able to

- write an abstract for an international conference

- present their research at a conference

- plan and partly write an article for a scientific journal

- review an academic book for a scientific journal or similar

- present their own research for a non-academic audience through a popular science article , or similar.

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Course contents

We discuss the majority of research communication modes, their reasons and their consequences, internally and externally. They include conference participation, paper proposals, reviews, conference presentations, popular communication and interaction,

popular presentations and texts. We continuously discuss issues of style and genre, and how to adapt and adjust to different audiences and genres.

Peer feedback is an important part of the course as we focus on the process and tools behind academic writing.

Examination

- UPP1 - Written report, 7.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Active participation (80 %) in seminars and written examination in the form of an independent paper proposal for a conference, review, conference presentation, popular presentation or text.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.

- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.