



FAK3153 Introduction to Gender Equality, Diversity and Equal Opportunities (JML) for PhD Students 0.5 credits

Introduktion till jämställdhet, mångfald och lika villkor (JML) för doktorander

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

The course syllabus is valid from autumn term 2022.

Grading scale

P, F

Education cycle

Third cycle

Specific prerequisites

Eligibility for admission to PhD studies.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

On completing the course the student should be able to:

Describe and use central terms, methods and theories in the area of gender equality, diversity and equal opportunities.

Discuss and reflect on issues relating to gender equality, diversity and equal opportunities from the perspective of their professional role as research students or researchers.

Course contents

The module is developed to give PhD students an introduction to gender equality, diversity and equal opportunities (JML). The module covers central problems and concepts, relevant legal frameworks and codes of conduct as well as concrete discussion cases.

Examination

- DEL1 - Participation, 0.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Submitting written answers to the study questions which accompany the readings.

Active participation in seminars.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.