FAL3109 Prolific Writing in Industrial Ecology 5.0 credits

Produktivt skrivande i industriell ekologi

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for FAL3109 valid from Spring 2019

Grading scale

P, F

Education cycle

Third cycle

Specific prerequisites

Eligible for PhD studies, FDS3102 Writing scientific articles, or corresponding.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The course aim to help the students gain momentum in their academic writing, to help plan their writing activities. After the course the student shall be able to:

- make a realistic plan for paper/thesis production considering time, resources and risk moments
- describe and implement how to create routines for successful paper reading and academic writing
- describe their own writing process and identify the pitfalls, describe how to avoid the pitfalls, identify factors that enable a productive academic writing.

Course contents

- Paper/thesis/research planning
- Paper/thesis writing
- Workshops on paper/thesis writing

Course literature

Example of mandatory reading:

- How write a lot – A practical guide to productive academic writing by Paul J Silva
- How to get a Ph - A Handbook for Students and Their Supervisors by Estelle M Phillips

Example of further literature:

- Finish your dissertation once and for all – How to overcome psychological barriers, get results and move on with your life by Alison B. Miller
- Get it done by David Allen

Examination

- RED1 - Reporting, 5.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Lessons learned, time report, writing plan, oral presentation and/or produced written material

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.

- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.