

# FAL3301 Literature Course in Land and Water Resources Engineering, A 3.0 credits

Litteraturkurs i Mark- och vattenteknik, A

This is a translation of the Swedish, legally binding, course syllabus.

### **Establishment**

# **Grading scale**

G

### **Education cycle**

Third cycle

# Specific prerequisites

KTHs general prerequisites for research education.

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

# Intended learning outcomes

The aim of the course is that the doctoral student shall become familiar with relevant literature and the state of art within the subject Land and Water Resources Engineering.

### Course contents

The course comprises reading of scientific articles and other relevant literature within the subject. The literature is selected in consultation with the supervisor/examiner. Presentation of the results may occur at seminars, by articles e.g. review papers and/or oral presentation for the supervisor/examiner.

### Course literature

The course literature consists of those articles, books and reports that are selected/recommended by the supervisor/examiner.

### **Examination**

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

### Other requirements for final grade

Presentation of the results at seminars, by articles e.g. review papers and/or oral presentation for the supervisor/examiner.

### Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.