FAL3500 Project in Environmental Strategic Analysis 15 15.0 credits

Projektkurs i miljöstrategisk analys 15

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for FAL3500 valid from Spring 2019

Grading scale

P, F

Education cycle

Third cycle

Additional regulations

The course is primarily open for PhD students in environmental strategic analysis.

Specific prerequisites

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The aim of the course is to give deeper insights in topics of relevance for environmental strategic analysis.

Course contents

The course is directed to PhD students in Environmental strategic research, and is done as a project work. The work should contain elements such as goal formulation, data gathering, presentation and discussion or analysis of results. An example of a relevant project can be a research project performed for an agency or a company and presented in a user friendly report.

The project should normally be separate from the students PhD thesis work. If the project work and the thesis work overlap, it should be clearly explained. The project can be done in cooperation with others. If so, the contribution of the student and of co-workers should be clearly described. The project work should equal 400 hours of fulltime work. Overlaps with PhD work and work done by other contributors to the project should not be included.

Examination

- RAP1 - Report, 15.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Other requirements for final grade

Examination of the course is normally done through a written report, but in special cases an oral presentations can be accepted as examination.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.