



# FAL3506 Literature Course in Environmental Strategies Research 3 3.0 credits

Miljöstrategisk litteraturkurs 3

This is a translation of the Swedish, legally binding, course syllabus.

## Establishment

Course syllabus for FAL3506 valid from Autumn 2015

## Grading scale

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## Education cycle

Third cycle

## Specific prerequisites

The course is primarily open for PhD students in environmental strategic analysis.

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

The aim of the course is to give deeper insights in topics of relevance for environmental strategic analysis.

## Course contents

The course includes independent studies of literature of relevance for environmental strategic analysis. The literature is chosen by the responsible supervisor and the PhD student(s). The literature can consist of books or a number of scientific papers. Normally, the content should be at least 200 pages. A course-memo should be established by the PhD student(s) in collaboration with the responsible supervisor. In the course-memo, a literature list, planned seminars and examination form should be specified. The course-memo should be sent to, and be approved by, the contact person for the course before the course can be examined.

## Course literature

Decided for each course occasion.

## Examination

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

## Other requirements for final grade

The literature is presented at a seminar or in an oral examination. A written summary of the literature should also be presented.

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.