



FAL3511 Seminars in Planning and Decision Analysis 3.0 credits

Seminarier i planering och beslutsanalys

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for FAL3511 valid from Autumn 2017

Grading scale

Education cycle

Third cycle

Specific prerequisites

Admitted as Ph D student in relevant subject.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The aim of the course is to give deeper insights in topics of relevance for Planning and Decision analysis including the specialisations Urban and regional studies, Environmental strategic analysis/strategies for sustainability and Risk and safety. The aim is also to give students ability to present and discuss research methods and results.

Course contents

The course is a seminar course and examines presentation and active participation in the higher seminar series organized by the director of PhD studies responsible for the specialisations "Strategies for sustainability" and "environmental strategic analysis", and the director of PhD studies responsible for the specialisation Urban and regional studies (within the subject Planning and Decision Analysis). The purpose of the seminars is to discuss concrete written work (paper draft for a journal or conference, part of a PhD chapter or a 'kappa', etc.) presented by the PhD-students.

Disposition

In each seminar, the work of one PhD student is discussed. The written text should be approximately 2500-8500 words long and should be distributed no later than a week before the seminar. The texts will be discussed with one senior researcher and the seminar participants.

Course literature

Doktorandernas texter/The PhD-students draft essays/papers.

Examination

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

The students can participate in seminars both at SEED and URS.

Other requirements for final grade

Examination of the course is done through one presentation (1 cr) in a higher seminar in combination with prepared and active participation in 10 seminars (0.2 cr each).

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.