

# FBB3440 Protein Engineering Forum II 3.0 credits

#### Forum för Proteinteknologi II

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

#### **Establishment**

Course syllabus for FBB3440 valid from Spring 2016

## **Grading scale**

# **Education cycle**

Third cycle

## Specific prerequisites

Active post-graduate students (PhD or licentiate exam) or postdocs.

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

To promote a deepened knowledge in the field of protein engineering technologies and applications thereof.

For whom:

Post-graduate students in Biotechnology.

#### Course contents

Topics brought up are typically based on published articles, book chapters, field reviews, a course/conference/workshop or

software of relevance the course subject.

## Disposition

In each session a Chair person is assigned, with the responsibility to prepare and present a

topic, and to collect ideas from other participants prior to the presentation, to chair the session and to take care of the attendance list. Also, a Record person shall be assigned with the responsibility to take notes from the seminar session. The notes should include the literature discussed and

summarize the conclusions made during the discussions. The notes shall be stored electronically. Each session is expected to have a duration of 60-90 minutes.

### Course literature

Reserach articles, book chapters or review articles of relevance for the subject.

## **Examination**

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

## Other requirements for final grade

- Attendance at at least 70% of the seminar occasions.
- Active as presenter at least once during a course cycle.
- Active as secretary at least once during a course cycle.

# Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.