



FDD3029 Epistemic Logic 6.0

credits

Epistemisk logik

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

The official course syllabus is valid from the spring semester 2026 as decided by the Faculty Board: dnr PA-2026-0008. Decision date: 2026-06-16.

Grading scale

P, F

Education cycle

Third cycle

Specific prerequisites

None

Intended learning outcomes

The student will be able to

- articulate the challenges of formally representing knowledge, and explain how these are addressed using epistemic logic and the possible-worlds model of knowledge
- interpret epistemic formulae in the possible-worlds model
- prove and disprove tautologies using both semantic approaches and formal deduction on formulae

- describe various models and axiomatisations for modal logics, and prove an axiom system sound and complete
- use epistemic logic to formalise and reason about problems involving knowledge in areas such as program analysis, distributed systems and protocols and game theory
- understand and implement tools for automated reasoning with epistemic logic

Course contents

We introduce epistemic logic, a modal logic that we use to represent and reason about knowledge formally. We will study its theoretical foundations, including possible-worlds models and axiomatisations whose soundness and completeness we will prove, and explore applications in domains ranging from mathematical puzzles to formal games, distributed systems and computer security. The goal is to cover most of chapters 1-4 and parts of chapter 5 of Reasoning about Knowledge, as well as some more recent applications that postdate the book.

The course is broadly divided into two halves, with 4 weeks covering the broadly-applicable theoretical basics of epistemic logic, and another 3 weeks exploring its applications to a variety of problems in computer science including distributed systems and security.

Examination

- EXA1 - Examination, 6.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

The course will be examined based on 3 graded homeworks, a final take-home exam, and a programming project in which the student will implement a model checker for epistemic logic.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.