

# FDD3316 Robotics, Reading Group 6.0 credits

Robotik, läsecirkel

This is a translation of the Swedish, legally binding, course syllabus.

#### **Establishment**

Course syllabus for FDD3316 valid from Spring 2014

# **Grading scale**

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# **Education cycle**

Third cycle

## Specific prerequisites

The student must carry out research on a PhD level within the field of robotics or a similar area of research.

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

### Intended learning outcomes

After the course the student should be able to

- \*) read research articles that treat the research area within robotics and explain their essence for other,
- \* ) discuss research articles within robotics regarding the quality, choice of method and choice of experimental strategy.

#### **Course contents**

Subjects within robotics in the research front-line.

# Disposition

The students meet at regular seminar sessions. On every occasion, a student present an article or a subject from the field of robotics. The other students should prepare themselves by having read the same article and should participate actively in the discussion.

#### Course literature

Minst 24 artiklar publicerade i internationella, peer-granskade konferenser och tidskrifter inom robotik.

#### **Examination**

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

## Other requirements for final grade

Active participation in at least 24 seminar sessions, presenting at at least two of these.

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.