



FDH3002 The Reflective Practitioner 3.0 credits

Den reflekterande praktikern

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for FDH3002 valid from Autumn 2013

Grading scale

G

Education cycle

Third cycle

Specific prerequisites

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The course is a reading course on for design-oriented PhD-students. We read one of the basic books in our field, Schön's *The Reflective Practitioner* in order to understand design thinking, how to generalise over specific cases, why knowledge can be highly practical and embedded in real-world cases.

Course contents

Schön's book came in 1983, at a time when universities were mainly teaching abstracted knowledge and very little everyday, practitioner knowledge to students. By studying how knowledge is enacted in the everyday life of professional practitioners, he came to the conclusion that learning at university needs to take a different stance to how we can reflect on what we do in our practice and extract knowledge from that. A professional who reflects on their own knowledge gained from the specific cases met in everyday professional life will improve, step by step.

This form of knowledge, the reflected knowledge gained from real-world examples, is of crucial importance to those who wish to engage with design thinking or design knowledge.

That is why this work is extra important to researchers focusing on design.

Course literature

Schön, Donald A. The reflective practitioner: How professionals think in action. Vol. 5126. Basic books, 1983.

Examination

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

Students are either examined by:

- Writing a paper on their research, submitted to some conference or journal, where they refer to Schön in a relevant way
- Writing a short essay with their views on Schön and how it relates to their work

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.

- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.