



FDH3367 Interview as a Data Collection Technique and Qualitative Analysis 7.5 credits

Intervju som datainsamlingsteknik och kvalitativ analys

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for FDH3367 valid from Autumn 2015

Grading scale

G

Education cycle

Third cycle

Specific prerequisites

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

On completion of the course the student should be able to:

- evaluate strengths and weaknesses in various types of interviews and analytical methods,
- plan and carry out interviews
- reflect on personal abilities to carry out interviews
- reflect on ethical rules in relation to interviews.

Course contents

Various types of interview techniques and analytical methods, practical exercises in planning, carrying out and analysing interviews.

Course literature

Bell, J. (2005). Doing your research project.

Blandford, Ann (2014): Semi-structured qualitative studies. In: Soegaard, Mads and Dam, Rikke Friis (eds.). "The Encyclopedia of Human-Computer Interaction, 2nd Ed.". Aarhus, Denmark: The Interaction Design Foundation. Available online at https://www.interaction-design.org/encyclopedia/semi-structured_qualitative_studies.html

Lantz, A. (2013). Intervjumetodik. Studentlitteratur.

HSFR (1996). Forskningsetiska principer i humanistisk- samhällsvetenskaplig forskning.

Examination

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

Active participation in seminars, workshops and group meetings.

Ethical approach

- All members of a group are responsible for the group's work.

- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.