FHN3013 Research Methodology in Technology and Health - Part 2 3.5 credits

Forskningsmetodik inom teknik och hälsa, del 2

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for FHN3013 valid from Spring 2020

Grading scale

P, F

Education cycle

Third cycle

Specific prerequisites

The student shall have followed course FHN3012 -Research Methodology in Technology and Health, Part 1.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After completion of the course the doctoralstudent should have the knowledge and ability to

- Critique an alternate methodology in one's own subject of research
- Critique an alternate subject area where one's own methodology is applied
- Reflect on new directions in one's own field of research and how the field is reacting to those new directions
- Critique one's own methodology in light of the previous three reflections

Course contents

- Review of related and relevant other research projects in reference to the own PhD studies
- Criticism of own project design.

Examination

- INL1 - Hand in assignment, 3.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Four written assignments.

Other requirements for final grade

Passed evaluation of the assignments

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.