FHN3016 Writing and Publishing Research Papers 3.0 credits

Skriva och publicera forskningsartiklar

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for FHN3016 valid from Autumn 2017

Grading scale

G

Education cycle

Third cycle

Specific prerequisites

Accepted for doctoral studies at STH.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

To have gained guidance in writing and publishing scientific articles in journals in different fields.

Course contents

The course aims at increasing the knowledge and ability to prepare research articles that maintain such quality that they can be published in scientific journals. What do the writing and publishing processes look like; How do you put up the writing; How do you choose a journal and what are the different requirements for publishing quantitative and qualitative empirical data within health and technology.

Disposition

The course consists of joint seminars: SEM.

Course literature

The course literature consist of Harris, D (2012) Writing Human Factors Research Papers. Ashgate Publishing Ltd., combined with research papers distributed when the course start.

Examination

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

The course is examined through active participation in joint seminars and a written draft for a research paper.

Other requirements for final grade

P/F. Participation in seminars is mandatory and must be at least 80% for approved.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.