



FID3015 Presenting Popular Science Posters 1.5 credits

Populärvetenskapliga posterpresentationer

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for FID3015 valid from Spring 2015

Grading scale

G

Education cycle

Third cycle

Specific prerequisites

Enrolled as PhD student.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After the course the student will be able to:

- perform a popular science presentation of their own research in form of a poster,

- support a poster presentation in a popular science venue by a prepared short oral summary ("elevator pitch"),
- critically review popular science presentations in form of a poster.

Course contents

- preparing a popular science poster from the student's area of research,
- preparing a short design document (one to two pages) that explains the design and structure of the popular science poster,
- preparing a short (one to two minutes) oral presentation as an introduction to the poster,
- writing a short critical review (one to two pages) of the popular science poster, design document, and oral presentation of another student.

Disposition

The poster and its oral presentation will be presented at a poster session of a workshop or a similar venue. The poster session will be accessible to a sufficiently large number of attendants from a different research area.

At the poster session, another student will study and analyze the poster and its corresponding oral presentation. Based on this together with the corresponding design document, the other student will write the critical review.

Course literature

None.

Examination

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

- A clear poster accessible to non-experts summarizing the student's research appropriately based on the design document.
- A clear and succinct oral presentation summarizing and advertising the student's poster.

- An approved critical review of the poster, oral presentation, and design document of another student. The critical review must be submitted at the latest one week after the poster session has been held.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.