



FIL3605 Integrated Circuits 7.5 credits

Integrerade kretsar

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for FIL3605 valid from Spring 2020

Grading scale

P, F

Education cycle

Third cycle

Specific prerequisites

Other 2nd and 3rd cycle courses within integrated circuits.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The aim of this course is to provide an understanding of, and experience with, the concepts, analysis, design, implement, test, and report the results of such a task. More precisely, the students should be able to:

- plan, carry through and report such a task within the integrated circuits area,
- identify and evaluate the information required to carry out the task,
- choose the appropriate approach, define it and follow it and for carrying out the task in a given resource budget,
- report the results in writing, with appropriate structure,
- report your results orally, with appropriate structure and time-keeping,
- show in-deep knowledge in the area of complex integrated circuits.

Course contents

Through this course students with interest in integrated circuits can perform studies that have been individually defined, possible topics include one or more of the following: system analysis and design; circuit design, simulation and analysis; physical design; measurements and characterization.

Examination

- EXA1 - Examination, 7.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Grading scale: P/F

No instruction is given in this course.

Other requirements for final grade

Individually written report and oral presentation.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.

