



FKF3400 Supervising and Teaching Undergraduate Project Courses 3.0 credits

Handledning och lärande inom projektkurser

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for FKF3400 valid from Autumn 2015

Grading scale

G

Education cycle

Third cycle

Specific prerequisites

Participants must have passed or are participating at the course on Basic communication and teaching.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The overall aim of the course is to develop supervisory skills of PhD students by adopting a reflecting attitude towards their role as supervisors. Participants will gain knowledge on how to develop their own teaching role in relation to education science theories and the thought subject as well as how to conduct higher education supervision.

After completed course PhD students will be able to:

- supervise students individually and in groups
- based on education theory actively apply supervision methodology
- reflect on and further develop their role as supervisors using current research in education sciences.
- critically assess and analyse supervision strategies from a higher education perspective.

Course contents

The course aims to develop supervisory skills using problem-based learning activities. Participants will supervise within the framework of the course a group of undergraduate students. The learning activities include planning supervision, developing learning activities and reflecting on how to improve own supervision in relation to teaching theory and practice.

The course includes seminars and workshops regarding supervision theory and including problem-based discussions that illustrate real life situations encountered while supervising. During the practical part of the course participants will supervise students pursuing first level undergraduate project at CHE. A suitable theoretical project is designed for this purpose and students working with the proposed project are supervised.

Course literature

Peer reviewed articles

Examination

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Requirements for final grade

Two assignments and completion of the practical supervisory task.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.