



FKF3400Handledning och lärande inom projektkurser 3,0 hp

Supervising and Teaching Undergraduate Project Courses

När kurs inte längre ges har student möjlighet att examineras under ytterligare två läsår.

Fastställande

Kursplan för FKF3400 gäller från och med HT15

Betygsskala

Utbildningsnivå

Forskarnivå

Särskild behörighet

Participats must have passed or are participating at the course on Basic communication and teaching.

Undervisningsspråk

Undervisningsspråk anges i kurstillfällesinformationen i kurs- och programkatalogen.

Lärandemål

The overall aim of the course is to develop supervisory skills of PhD students by adopting a reflecting attitude towards their role as supervisors. Participants will gain knowledge on how to develop their own teaching role in relation to education science theories and the thought subject as well as how to conduct higher education supervision.

After completed course PhD students will be able to:

- supervise students individually and in groups
- based on education theory actively apply supervision methodology
- reflect on and further develop their role as supervisors using current research in education sciences.
- critically assess and analyse supervision strategies from a higher education perspective.

Kursinnehåll

The course aims to develop supervisory skills using problem-based learning activities. Participants will supervise within the framework of the course a group of undergraduate students. The learning activities include planning supervision, developing learning activities and reflecting on how to improve own supervision in relation to teaching theory and practice.

The course includes seminars and workshops regarding supervision theory and including problem-based discussions that illustrate real life situations encountered while supervising. During the practical part of the course participants will supervise students pursuing first level undergraduate project at CHE. A suitable theoretical project is designed for this purpose and students working with the proposed project are supervised.

Kurslitteratur

Peer reviewed articles

Peer reviewed articles

Examination

Examinator beslutar, baserat på rekommendation från KTH:s handläggare av stöd till studenter med funktionsnedsättning, om eventuell anpassad examination för studenter med dokumenterad, varaktig funktionsnedsättning.

Examinator får medge annan examinationsform vid omexamination av enstaka studenter.

Requirements for final grade

Two assignments and completion of the practical supervisory task.

Etiskt förhållningssätt

- Vid grupparbete har alla i gruppen ansvar för gruppens arbete.
- Vid examination ska varje student ärligt redovisa hjälp som erhållits och källor som använts.
- Vid muntlig examination ska varje student kunna redogöra för hela uppgiften och hela lösningen.