



# FLF3001 Writing Successful Research Applications in Learning

## 7.5 credits

Att skriva framgångsrika forskaransökningar inom lärande

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

### Establishment

Course syllabus for FLF3001 valid from Autumn 2014

### Grading scale

### Education cycle

Third cycle

### Specific prerequisites

Admitted to third-cycle programmes

### Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

Have knowledge of different funding possibilities for research.

Have written an application for research funding in accordance with instructions for a chosen funding source.

Have an understanding of the application procedure and how grants are distributed.

## Course contents

The formalities of applications

The most common financiers

Importance of language for the outcome of an application.

Research ethics

## Disposition

Seminars and lectures.

## Course literature

Friedland, A.J. & Folt, C.L. (2009). Writing successful science proposals. New Haven & London: Yale University Press samt ett urval artiklar/texter enligt överenskommelse med kursledning.

## Examination

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Attendance and active participation in compulsory seminars and presentations.

Application for research funding in accordance with a chosen financier's instructions.

Oral presentation of the student's own application.

## Other requirements for final grade

All examination parts passed.

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.