



# FLF3008 Interview as Qualitative Research Method 4.5 credits

Intervju som kvalitativ forskningsmetod

This is a translation of the Swedish, legally binding, course syllabus.

## Establishment

Course syllabus for FLF3008 valid from Spring 2019

## Grading scale

P, F

## Education cycle

Third cycle

## Specific prerequisites

Basic authorization to participate is given to those who have been admitted to doctoral education at a Swedish university or equivalent education abroad.

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

After passing the course, the doctoral student will be able to:

- Reflect on and discuss different types of research interviews and their possibilities and limitations in relation to different research questions.
- Based on research questions, plan and conduct qualitative research interviews.
- Reflect on and discuss ethical aspects of interview research.
- Reflect on and discuss quality aspects of interview research.

## Course contents

The purpose of the course is to give the student an overview of different types of qualitative research interviews as a data collection method.

## Examination

- SEM1 - Seminar, 4.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

The examination consists of a seminar where the PhD student discusses and reflects on interview research.

## Other requirements for final grade

In order to obtain a final grade, in addition to an approved examination seminar, active participation in the course's other seminars is also required.

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.