



FLF3015 Contemporary and Historical Perspectives on Higher Education 7.5 credits

Högre utbildning i samtida och historiska perspektiv

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

On 22/06/2020, the Dean of the ITM School has decided to establish this official course syllabus to apply from autumn term 2020 (registration number M-2020-0217). M-2020-0974.

Grading scale

P, F

Education cycle

Third cycle

Specific prerequisites

Admitted to third-cycle education primarily in the subjects technology and learning, historical studies of technology or science and environment and secondarily closely related subjects.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The aim of the course is to introduce the research domain higher education and give an introduction to some considerable themes in this field, e.g. policy control, organisation, culture, profession.

After passing the course, the student should be able to:

- discuss ideas around the nature of the university and its role in society and discuss how these have been developed over time
- analyse different expectations on higher education and research and give examples of the response of the universities in the light of the preconditions
- reflect on higher education as research object and reflect on his own research in the light of the themes of the course
- comment on others' texts and reflect on the seminar form as method for learning

Course contents

The historical development of the universities and higher education. The policy, management and control of the higher education. The research field higher education. Global higher education and research policy.

Examination

- UPP1 - Written report, 7.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

To pass the course, actively prepared participation in the seminars is also required.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.