



# FLF3016 Theory and Theorizing in Higher Education Research 7.5 credits

Teori och teoribildning i forskning om högre utbildning

This is a translation of the Swedish, legally binding, course syllabus.

## Establishment

On 03/07/2020, the Dean of the ITM school has decided to establish this official course syllabus to apply from autumn term 2020 (registration number M-2020-0976).

## Grading scale

P, F

## Education cycle

Third cycle

## Specific prerequisites

Doctoral students in Technology and learning, or similar fields where the course can be relevant. Doctoral students in Technology and learning have precedence.

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

The aim of the course is to develop the students' understanding of theory and theories in research about higher education. Focus is both on theories that are used in research about higher education and on theorising as process. The course also examines different understanding of theory as concept.

### **After passing the course, the student should be able to**

- give an account of common theories in research about higher education and compare and discuss these critically
- explain aims and functions for theory and concept formation
- identify and give examples of theorising
- develop theory at the simple level and develop the own ability to independently form theory

## Course contents

Theory as a starting point, tools and results in different research about higher education. Theorising as process and how theorising can be reported.

## Examination

- UPP1 - Written report, 7.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

## Other requirements for final grade

To pass the course, actively prepared participation in the seminars is also required.

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.