



FLF3017 Evaluation and Learning 7.5 credits

Utvärdering och lärande

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

On 22/06/2020, the Dean of the ITM School has decided to establish this official course syllabus to apply from autumn term 2020 (registration number M-2020-0217). M-2020-0975.

Grading scale

P, F

Education cycle

Third cycle

Specific prerequisites

Admitted to third-cycle education primarily in the subjects technology and learning, historical studies of technology or science and environment and secondarily closely related subjects.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The general aim of the course is to offer specialised knowledge of evaluations mainly connected to education, research and other public sector.

After passing the course, the student should be able to:

- discuss and compare different theoretical perspectives on evaluation
- analyse a given design and implementation of evaluations
- problematise evaluation practice in policy and administration with special focus on education and knowledge-intensive organisations
- discuss ethical problems at evaluation

Course contents

The course is interdisciplinary and includes evaluation theory - methodology and - practice with a focus on policy and program evaluation.

The main contents are:

- the role of evaluations in society and in organisations, especially in research and education
- evaluation trends and historical development
- evaluation design, implementation and reporting including evaluation methods
- ethics and values connected to evaluation

Examination

- INL1 - Assignment 1, 4.5 credits, grading scale: P, F
- INL2 - Assignment 2, 3.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

To pass the course, actively prepared participation in the seminars is also required.

Ethical approach

- All members of a group are responsible for the group's work.

- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.