



FLH3000 Basic Communication and Teaching 3.0 credits

Grundläggande kommunikations- och undervisningslära

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for FLH3000 valid from Spring 2012

Grading scale

G

Education cycle

Third cycle

Specific prerequisites

Only for PHD-students at KTH

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

- Show an ability to use and apply basic concepts, material and methods in, for teaching and learning within higher education

- Present and explain topics within your field of study and in teaching and learning within higher education both oral and written
- Select the most interesting point from a study or article and communicate it in an interesting way with focus on learning
- Study a field of teaching and learning, analyse and relate findings to your own teaching practice
- Give and receive feedback, focusing on analysing, assessing and developing teaching and learning
- Show an ability to use and apply basic concepts, material and methods in, for teaching and learning within higher education
- Present and explain topics within your field of study and in teaching and learning within higher education both oral and written
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Course contents

Course literature

Bain, K., What the best college teachers do. 2004
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Examination

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

Active participation in the course meetings and home assignments

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.