



FLH3000 Basic Communication and Teaching 3.0 credits

Grundläggande kommunikations- och undervisningslära

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for FLH3000 valid from Spring 2019

Grading scale

P, F

Education cycle

Third cycle

Specific prerequisites

Only for registered PHD students at KTH

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

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- Show an ability to associate and choose basic concepts, materials, methods and conditions that will be integrated to teaching and learning in higher education.
- Present and explain, both orally and in written form, topics within one's field of study supported by notions of teaching and learning in higher education.
- Identify the most interesting aspects of a subject, lecture, study or article from a student's perspective, and communicate them in a clear and interesting way to create student action in the learning process.
- Study a field of teaching and learning, analyse and relate findings to your own teaching practice.
- Give and receive feedback, focusing on analysing, assessing and developing the participants' teaching and learning.

Course contents

As a new teacher assistant within higher education demands of awareness are put on the teacher within all aspects of teaching. One has to be able to activate and motivate the students, describe one's subject in an understandable way, have an ability to assess the students' understanding and know parts of the students' previous knowledge. Furthermore, one is often required to give good advice to students when tutoring, coaching and discussing with students. All this often require, or is improved by, preparation, practice and reflection together with reading and sharing experiences and ideas about teaching and learning with others, which this course aims to help you with.

Examination

- INL1 - Written assignment, 3.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

The examinations in the course are: design, delivery and feedback of a teaching activity, field work and written home assignments in form of reflections.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.

- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.