



FLI3117 Innovation in Academic Research - IPR and communication of research results 2.0 credits

Innovation inom akademisk forskning - Immaterialrätt och kommunikation av forskningsresultat

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for FLI3117 valid from Spring 2017

Grading scale

G

Education cycle

Third cycle

Specific prerequisites

Admitted to third-cycle courses and study programmes at one of KTH's schools

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

On completion of the course, the student should be able to:

Account for basic concepts in intellectual property law

Search for, identify and evaluate technical information in patent literature within his or her own research domain

Account for the difference between peer review of research publications and peer review in the patent system

Identify commercialisable immaterial resources within a research project

Course contents

Basic understanding of the areas of intellectual property rights that pertain to the research domain.

Identify useful information from patent literature, knowledge of the patent system as a channel of information for research purposes, and differences between different forms of publications

Commercialisation of research results- different aspects of commercialising research results and carrying out an inventory of immaterial resources in a project.

Course literature

Will be announced at the beginning of the course.

Examination

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

A Pass grade requires compulsory attendance in seminars and completed assignments.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.