



FLS3105 Presentation Skills for Researchers 2.0 credits

Presentationsteknik för forskare

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for FLS3105 valid from Autumn 2013

Grading scale

G

Education cycle

Third cycle

Specific prerequisites

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

Obtain an understanding of how to efficiently communicate research to different target groups

Be able to apply basic principles of scientific communication in presentations for specialised and non-specialised listeners.

Course contents

The course consists of three meetings. The first focuses on communication theory for convincing speeches, conference talks and posters. At the second meeting, the students record a convincing speech of their own. The recording is repeated at the third meeting, in which the students also present and criticise their own and each other's contributions.

Disposition

See under Course main content

Course literature

(rekommenderad):

Dennis Meredith, *Explaining Research: How to reach key audiences to advance your work*. Oxford University Press, 2010.

Michael Alley, *The Craft of Scientific Presentations*. Springer, 2003.

Examination

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

A short persuasive speech ("elevator pitch") for a research idea, directed towards non-specialists

A short presentation of a research study, directed towards other researchers

Analysis of another student's presentation

Other requirements for final grade

All examination parts completed, compulsory attendance.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.