



# FLS3107 Communicating Research beyond the Academy 5.0 credits

Tredje uppgiften: att förmedla forskning utanför akademien

This is a translation of the Swedish, legally binding, course syllabus.

## Establishment

Course syllabus for FLS3107 valid from Spring 2019

## Grading scale

P, F

## Education cycle

Third cycle

## Specific prerequisites

The course is primarily intended for doctoral students who:

- have completed at least one year of their doctoral studies
- have published at least one article, or are in the process of publishing their first article
- have good oral proficiency in English

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

- Broaden understanding of the benefits of effective public communication
- Gain insight into how to communicate scientific research to different target groups, using a spectrum of channels and techniques
- Be able to apply basic rhetorical principles of communicating science to expert and lay audiences

## Course contents

Lectures given by experts on communication and issues related to policy or other areas

Oral and written preparations and presentations

Poster writing

## Examination

- INL1 - Written assignment, 5.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

- A short persuasive oral presentation of a research idea
- A short written text relevant to the student's own research
- A short personal presentation suitable for online publication
- A poster of the student's own work intended for a lay audience

## Other requirements for final grade

All parts of the examination completed

75% attendance

## Ethical approach

- All members of a group are responsible for the group's work.

- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.